Reading Presentations

Members of each Reading Group should divide up the readings and take turns opening/starting discussion for each reading on days when it is that group’s turn in the schedule. *Make sure that each person in your group presents at least once during the term!* Reading presentations will affect individual participation grades.

Schedule:
- Week 2 (28&30 March): Reading Group 1
- Week 3 (4&6 April): Reading Group 2
- Week 4 (11&13 April): Reading Group 3
- Week 5 (18&20 April): Reading Group 1
- Week 6 (25&27 April): Reading Group 2
- Week 7 (2&4 May): Reading Group 3
- Week 8 (9&11 May): Reading Group 1
- Week 9 (16&18 May): Reading Group 2
- Week 10 (23&25 May): Reading Group 3

Here is what you should/could consider and be ready to discuss when reading these articles, (and **those introducing the readings should cover the first five items**):

1) Quick summary - what is the main point?
2) What are some key arguments?
3) Are the argument and evidence convincing?
4) What did you think/feel about the reading?
5) What questions does the reading raise? What questions/ideas would you like to discuss?
6) What might be missing?
7) How do the readings relate to each other?
8) Assuming the argument is convincing, how can we interpret the article, i.e. what are broader implications?
9) What action(s) does the article imply or explicitly state are needed?